



GLOBAL EQUALITY COLLECTIVE

Ordinary classrooms. Extraordinary inclusion.

YOUR MISSION | Give the GEC your feedback on their student assessment questions on diversity and inclusion, to help us better understand how to enable all students to feel welcome and included

TIPS | Suggest ideas on how we can best present these surveys, which:

- Help people be truthful in their responses
- Make them want to finish the survey
- Feel they can enjoy the experience
- How the data can be used best in your school
- Feel respected
- Know they are helping their school be a better place for others

We will come back together to hear your findings and see how you have completed your missions!

Thank you,

Nic Ponsford
Co-Founder & CEO
Global Equality Collective



The Questions

I feel that I belong here.

I can be myself here.

I am encouraged to be myself here.

I am encouraged to consider that I might have privileges that others might not have

I have been encouraged to think about and understand how my privileges compare to others.

I feel comfortable when expressing my opinions to others here.

I feel confident enough to challenge other students if their comments upset others

If I don't feel confident enough to challenge others, I have a trusted adult or student group to tell who will support me

I feel supported here if I challenge exclusionary or offensive comments

I know I can report my concerns to staff members, without fear of retaliation.

Teachers encourage us to think about the wider world and how other people live in it

I know what stereotypes are.

I know what gender equality is.

I know what racism and anti-racism is.

In our school we learn about our community and communities across the world without stereotyping them

At school, I have opportunities to learn about diversity and inclusion.



What is the best way to ask students - in your school - these questions?

Using paper and print

Using audio

**STUDENT
VOICE**

Using film

Using gamification

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Why is it important for all students to feel included at school?



What are the problems?



What are the solutions?



How could you bring this into how we ask the questions?

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Ideas

Idea 1

Idea 2

What is your inspiration and why?

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What problems will you plan to solve in your solution?

Age range?

Engagement?

Reading age?

Notes:



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Storyboard | Include visual or written descriptions, consider your use of audio and SFX too